CONTENT AREA: Reading

GRADE LEVEL: 4

Standard Descriptions:

READING STANDARDS for LITERATURE: (RL)

READING STANDARDS for INFORMATIONAL TEXT: (RIT)

The grade 4 standards define what students should understand and be able to do by the end of the grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specifics—that together define the skills and understandings that all students must demonstrate.

Blue: Standards 1 through 3 (TEST WINDOW 1)
Yellow: Standards 4 through 6 (TEST WINDOW 2)

Key Ideas and Details	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene or stanza) relate to each other and the whole.
	Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity	Read and comprehend complex literary and informational texts independently and proficiently.

Grade Level/ Content Area	Alternate K-PREP Aligned to KCAS for Reading	KCAS Standard
Grade 4 Reading	**R-4.1** Determine the meaning of words and phrases as they are used in text, including those that allude to significant characters found in mythology. READING STANDARDS FOR LITERATURE	**(RL.4)** Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). READING STANDARDS FOR LITERATURE
	R-4.2 Determine the meaning of specific words or phrases in text relevant to grade 4 content. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT.4)** Determine the meaning of general academic and domain- specific words or phrases in a text relevant to a grade 4 topic or subject area. READING STANDARDS FOR INFORMATIONAL TEXT
	R-4.3 Determine the main idea of a text and how it is supported by details. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT.2)** Determine the main idea of a text and explain how it is supported by key details; summarize the text. READING STANDARDS FOR INFORMATIONAL TEXT
	R-4.4 Describe a character, setting and event in a story using details from a text. READING STANDARDS FOR LITERATURE	**(RL.3)** Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). READING STANDARDS FOR LITERATURE

	R-4.5 Determine a theme of a story from details in the text. READING STANDARDS FOR LITERATURE	**(RL.2)** Determine a theme of a story, drama or poem from details in the text; summarize the text. READING STANDARDS FOR LITERATURE
	R-4.6 Interpret and explain how visually, orally and quantitatively presented information contributes to understanding of the text.	**(RIT.7)** Interpret information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. READING STANDARDS FOR INFORMATIONAL